

# Southmoreland School District



ESEA Title I Program 2022–2023

# Title I and Related School Personnel Southmoreland Primary Center

- Mr. Ron Heitchue
- Ms. Sarah Whitacre, Counselor
- Ms. Kaely Potochnik, Intervention Specialist
- Mrs. Laura Murcek, Math Interventionist
- Mrs. Rachel Sleasman, ELA Interventionist



# Title I and Related School Personnel Southmoreland Elementary School

- Mrs. Tracey Kuchar–Long, Principal
- Mrs. Lavina Hoffer, SES Reading Specialist
- Miss Lisa Fratto, Counselor
- Mrs. Abby Mohan, Reading Interventionist
- Mrs. Michelle Pergar, Math Interventionist



# Title I and Related Personnel Central Office

- Mr. Vincent Mascia, Superintendent
- Dr. Jason Boone, Assistant Superintendent
- Dr. Daniel A. Clara, Assistant to the Superintendent/Federal Programs
- Mrs. Peggy Tarasan, Secretary to Superintendent



# What is Title I?

- The largest federal aid program in America's schools
- Provides extra reading and math instruction for those in most need
- Not learning support or special education



# How are students served by Title I?

- Acadience (Reading)
- NWEA MAPS (Reading and Math)
- Teacher referrals
- Served in classroom or intensive intervention programming



# Our Compact With Parents

P.O. Box C/1431 Water Street

**SOUTHMORELAND PRIMARY CENTER**

Alverton, PA 15612

724-887-2026

**Mission Statement:**

**High Quality Learning for All**

[Title I Parent-Student-School Compact](#)

The Parent-School Compact is a voluntary agreement between the school and the parents of the children at that school. A compact outlines how parents, the school staff, and students will share responsibility for improved student achievement. We make the agreement to inspire each of us to help students reach their highest potential, and to develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2014-2015 school year.

## [School Responsibilities](#)

**Teachers and staff at Southmoreland Primary Center will:**

- \*Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- \*Monitor student progress and reteach when needed.
  - \*Enforce rules fairly and consistently.
  - \*Create classroom settings that stimulate learning.
  - \*Have high expectations for all students.
  - \*Use a variety of teaching strategies.
- \*Communicate with parents/guardians on a regular basis.

## [Parent Responsibilities](#)

**Parents/guardians will support their children's learning in the following ways:**

- \*Establish a regular daily reading and studying routine.
  - \*Monitor attendance.
  - \*Ensure homework is completed.
- \*Monitor amount of television viewing, computer and video game time.
  - \*Be involved – Volunteer.
- \*Stay informed about child's education communicating with the school district.

## [Student Responsibilities](#)

**As a student, it is important to work to the best of my ability and to take pride in my academic achievements. Therefore, I will:**

- \*Do my homework every day and ask for help when needed, turning assignments in on time.
- \*Give my parents/guardians all notices and information received by me from school daily.
  - \*Make good choices.
- Respect other students and teachers.
  - \*Pay attention in class
  - \*Follow directions.
  - \*Be a good listener.

**More accurate screening**



**map** GROWTH

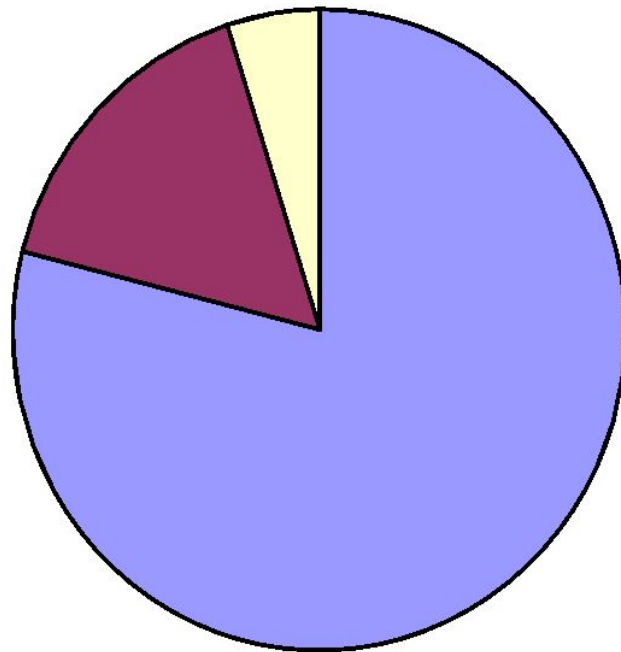


# Allocations for Title I Funding

● 2006–2007	\$411,692	● 2022–2023	\$425,698
● 2005–2006	\$438,401	● 2021–2022	\$436,518
● 2004–2005	\$492,411	● 2020–2021	\$427,725
● 2003–2004	\$555,369	● 2019–2020	\$433,923
● 2002–2003	\$636,500	● 2018–2019	\$435,062
● 2001–2002	\$641,832	● 2017–2018	\$438,036
● 2000–2001	\$641,832	● 2016–2017	\$433,512
● 1999–2000	\$641,832	● 2014–2015	\$426,907
● 1998–1999	\$641,832	● 2013–2014	\$445,648
● 1997–1998	\$645,523	● 2012–2013	\$489,396
		● 2011–2012	\$360,263
		● 2010–2011	\$392,555
		● 2009–2010	\$397,361
		● 2008–2009	\$365,212
		● 2007–2008	\$372,540



# Breakdown of Title I Budget



Salaries

Benefits

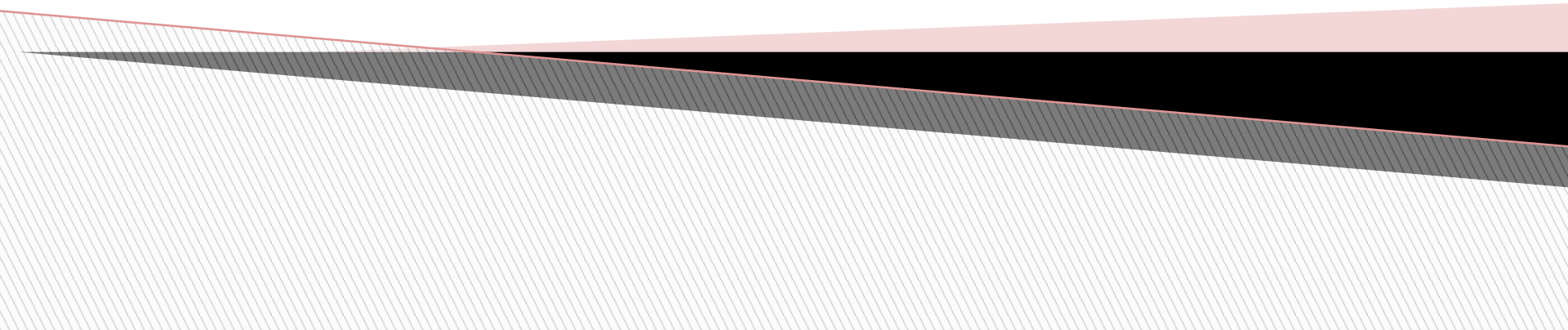
Services and  
supplies

# Parent Involvement is Important!

- Annual Meeting
- Parent Teacher Conferences
- Special Events at School
- Homework supervision
- YEA Once-a-Month
- Collaboration with the Scottsdale Library
- SSD PTA
- Read at home with children
- Open House
- Read Across The Year program
- Read with Me at SPC
- Parent trainings
- Encourage, support, listen, investigate

# **FEDERAL PROGRAMS PLANNING FOR 2022-2023**

**MEETING THE REQUIREMENTS OF “EVERY STUDENT  
SUCCEEDS ACT”**

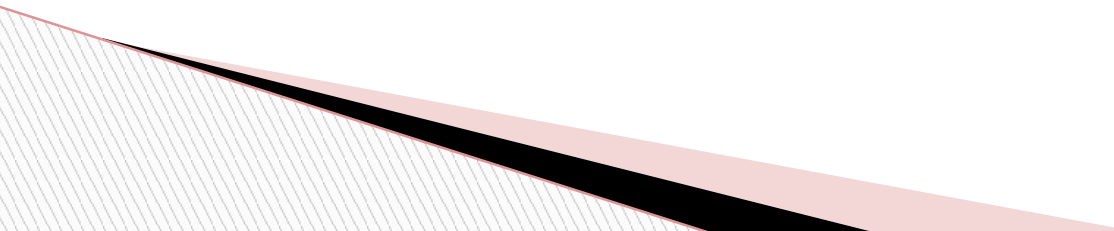


# TITLE I

- Continue to provide reading and math services in primary grades, with emphasis on early intervention and skill building. Implementation of 95% Group, ECRI and new reading series as well as screeners to identify group and student needs. In this year, additional interventionists in grades K-12 are assisting students as well.
- Title I Programming has been added in upper grades to provide intervention in reading and in literacy. Academic support for all students is provided through SSP and IE time during the school day.



# TITLE II and IV

- Title II is applied for class size reduction--the 2021-2022 budget is \$57,255.
  - Title IV funding is applied to intervention materials and computers to begin our first eSports team in the secondary schools.
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# SAFE & DRUG FREE SCHOOLS

- Allocation is used to fund crisis counselors from St. Vincent Prevention Projects.



# THANK YOU FOR VISITING!

- Questions and comments about federal programs may be directed to Dr. Daniel A. Clara at (724) 887-2002 or may be emailed to him at: [clarad@southmoreland.net](mailto:clarad@southmoreland.net)
- Questions, comments and suggestions for next year's federal programs and meeting topics are always welcome!

