

Southmoreland SD

District Level Plan

07/01/2017 - 06/30/2020

District Profile

Demographics

200 Scottie Way
Scottsdale, PA 15683
(724)887-2000
Superintendent: John Molnar
Director of Special Education: Ron Heitchue

Planning Process

During the summer of 2016, each of Southmoreland's four schools, Southmoreland Primary Center, Southmoreland Elementary School, Southmoreland Middle School, and Southmoreland High School completed a school level School Improvement Plan. In a series of meetings occurring over the course of the summer, the leadership teams from each school and the superintendent identified schoolwide accomplishments and concerns, and prioritized system challenges. Schools were then able to develop four goals with action steps, strategies, and timelines for completion. The district administrative team met in August of 2016. The school-level plans were presented and commonalities were identified which became districtwide priorities and goals. The superintendent reviewed performance and presented goals to all district staff on August 25, 2016. The superintendent then met with the team to discuss the execution of the improvement plans in each of the four schools.

Mission Statement

The mission of Southmoreland School District is *High Quality Learning for All*. We believe that you cannot improve student learning without making adult learning a priority. In order for students to learn at the highest levels they ever have, we believe in developing a results-oriented collaborative culture of a strong Professional Learning Community--a culture committed to building the collective capacity of all staff to fulfill our district's learning mission. This includes not only teachers, but administrative staff as well.

Vision Statement

- All students will successfully complete every course and every grade level and will demonstrate proficiency on local, state, and national assessments.
- We will eliminate the gaps in student achievement that are connected to socioeconomic and IEP status.

- We will create the conditions that promote the ongoing, job-embedded professional learning vital to the continuous improvement of educators.
- We recognize that effective effort is the main determinant of achievement and will constantly promote effort-based learning in our practices, policies, and behaviors.

Shared Values

At Southmoreland School District, our mission is to provide high quality learning for all. We will implement the 3 Big Ideas of a Professional Learning Community with fidelity.

1. A Focus on Learning
2. Through Developing our Collaborative Culture
3. A Focus on Results

We will demonstrate respect and belief in students through the promotion of effort-based learning.

Educational Community

Located 49 miles southeast of Pittsburgh, Southmoreland was formed by the 1964 jointure of the Scottdale and East Huntingdon school districts. The District is comprised of four small political subdivisions in two separate counties: East Huntingdon Township and Scottdale Borough in southern Westmoreland County and Everson Borough and Upper Tyrone Township in northern Fayette County. The total area of the school district is 42 square miles and the 2010 census population was 15,199. Fayette County is one of the poorest counties in the state and the various measures of income (median household, per capita, and mean earnings) are all below the state and national averages.

This rural community has been heavily influenced throughout its history by the agricultural, coal, railroad, and manufacturing industries. At the beginning of the twentieth century, Scottdale, Pennsylvania was the center of Henry Clay Frick's coke interests. Used in the steel-making process, this fuel derivative of coal provided the region with a brief period of affluence. Approximately 30,000 coke ovens in southwestern Pennsylvania were surrounded by hundreds of coal mines, and Scottdale was considered the financial center of the county. The area's economy declined, however, prior to the Great Depression and has never recovered. The town's population has decreased to just over 4000 since reaching its peak of over 6000 in 1940.

Southmoreland has a population of just under 2000 students housed in four schools: a K-1 primary center, a 2-5 elementary, a 6-8 middle school, and a 9-12 high school.

Planning Committee

Name	Role
Daniel Clara	Administrator : Professional Education Special

	Education
Ron Heitchue	Administrator : Special Education
Daniel Krofcheck	Administrator
John Lee	Administrator : Professional Education
Vincent Mascia	Administrator
Tawnia St.Amant	Administrator
Joseph Cappa	Business Representative : Professional Education
Tracy Showman	Business Representative : Professional Education
Josephine Kauffman	Community Representative : Professional Education
Steve Simon	Community Representative : Professional Education
Lisa Fratto	Ed Specialist - School Counselor : Professional Education
Andrea Hanford	Ed Specialist - School Counselor : Professional Education
Sarah Kiliany	Ed Specialist - School Counselor
Kim Albright	Elementary School Teacher - Regular Education : Professional Education
Doug Craig	Elementary School Teacher - Regular Education
Candy Hawkins	Elementary School Teacher - Regular Education : Professional Education
Richard Kriger	Elementary School Teacher - Regular Education
Patty Kropff	Elementary School Teacher - Regular Education : Professional Education
Gia Poska	Elementary School Teacher - Regular Education
Meghan Whytsell	Elementary School Teacher - Regular Education
Amy Wolfe	Elementary School Teacher - Regular Education : Professional Education
Jennifer Zeffiro	Elementary School Teacher - Regular Education
Amy Zimmerman	Elementary School Teacher - Regular Education
Allison Pawlikowsky	Elementary School Teacher - Special Education
Carrie Bisher	High School Teacher - Regular Education
Charles Brittain	High School Teacher - Regular Education
Jenna Hixson	High School Teacher - Regular Education : Professional Education
David Keefer	High School Teacher - Regular Education : Professional Education
Jean Champlain	High School Teacher - Special Education

Melissa Farrell	High School Teacher - Special Education : Special Education
Julie Kaylor	Middle School Teacher - Regular Education : Professional Education
Ken Leighty	Middle School Teacher - Regular Education : Professional Education
Richard Love	Middle School Teacher - Regular Education
Wesley Nicholson	Middle School Teacher - Regular Education : Special Education
Jackie Polakovsky	Middle School Teacher - Regular Education
Gene Spadaro	Middle School Teacher - Regular Education
Jennifer Tarasky	Middle School Teacher - Regular Education
Stacie Weaver	Middle School Teacher - Regular Education
Nicole Pruchnic	Middle School Teacher - Special Education
Grace Burke	Parent : Special Education
Leslie Kuhns	Parent : Professional Education
Cynthia Poorbaugh	Parent : Professional Education
Amanda Springer	Parent : Special Education

Core Foundations

Standards

Mapping and Alignment

Elementary Education-Primary Level