



Southmoreland Primary Center

2021-2022 Title I Parent Engagement Policy

Southmoreland Primary Center and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this policy outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. In 2014-2015, Southmoreland Primary Center became a school-wide Title I building.

- Our Mission: To provide High Quality Learning For All
- Therefore, Southmoreland Primary Center will do the following:
 - *DIBELS Next* screening
 - NWEA MAPS assessments in reading and math
 - Scientifically based researched basal series – used at all grade levels
 - Flexible grouping – movement and instruction driven by test data
 - Use assessment data to chart progress and drive instruction
 - Establish baseline instructional level using data derived from our running records and other student learning tools
 - Professional Development
 - Provide Parent and Family Nights to encourage partnering for student success
 - Intervention and Extension block scheduled daily
 - Hold parent-teacher conferences/Open House annually during which the jointly developed compact and other Title I program documents will be distributed as it relates to the individual child's achievement.
 - Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - The district will provide Report Cards quarterly
 - The district will provide Progress Reports quarterly
 - Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - All staff members are available for parent conferences in person or by phone
 - Involve parents in the planning, review, and improvement of the school's parental involvement policy and parent compact in an organized, ongoing, and timely way.
 - Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.



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- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Develop activities that promote the school's and parents'/families' capacity for strong parental involvement. The following list of activities is a sampling of parent involvement opportunities at Southmoreland Primary Center:
 - PTA Meetings
 - School Compacts
 - Title 1 Compact (outlines parent responsibilities to support academic achievement at home)
 - Book Fairs
 - Read with Me at SPC night
 - Kindergarten Kickoff and Orientation
 - Field Day