

Southmoreland School District



ESEA Title I Reading 2018–2019

Title I and Related School Personnel Southmoreland Primary Center

- Mr. Daniel A. Clara, Principal
- Ms. Sarah Kiliany, Counselor
- Mrs. Patti DeBiasio, Reading Specialist Grade 1
- Mrs. Amy Pushkis, Reading Specialist
Kindergarten
- Mrs. Sherry Fowler, Principal's Secretary



Title I and Related School Personnel Southmoreland Elementary School

- Mrs. Tracy Kuchar, Grades 2–8 Principal
- Mr. Alex Novickoff, Grades 2–8 Asst. Principal
- Mrs Lavina Hoffer, SES Reading Specialist
- Miss Lisa Fratto, Counselor
- Mrs. Robin Roth, Secretary to the Principal



Title I and Related Personnel Central Office

- Mr. Vincent Mascia, Superintendent
- Mr. Daniel A. Clara, Federal Programs Coordinator
- Mrs. Peggy Tarasan, Secretary to Superintendent
- Mrs. Michele Shawley, Secretary



What is Title I?

- The largest federal aid program in America's schools
- Provides extra reading instruction for those in most need
- Not learning support or special education



How are students served by Title I?

- Next Step Guided Reading Assessment for evaluation
- Teacher referrals
- Served in classroom or intensive intervention programming



Our Compact With Parents

P.O. Box C/1431 Water Street

SOUTHMORELAND PRIMARY CENTER

Alverton, PA 15612

724-887-2026

Mission Statement:

High Quality Learning for All

Title I Parent-Student-School Compact

The Parent-School Compact is a voluntary agreement between the school and the parents of the children at that school. A compact outlines how parents, the school staff, and students will share responsibility for improved student achievement. We make the agreement to inspire each of us to help students reach their highest potential, and to develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2014-2015 school year.

School Responsibilities

Teachers and staff at Southmoreland Primary Center will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- *Monitor student progress and reteach when needed.
 - *Enforce rules fairly and consistently.
 - *Create classroom settings that stimulate learning.
 - *Have high expectations for all students.
 - *Use a variety of teaching strategies.
- *Communicate with parents/guardians on a regular basis.

Parent Responsibilities

Parents/guardians will support their children's learning in the following ways:

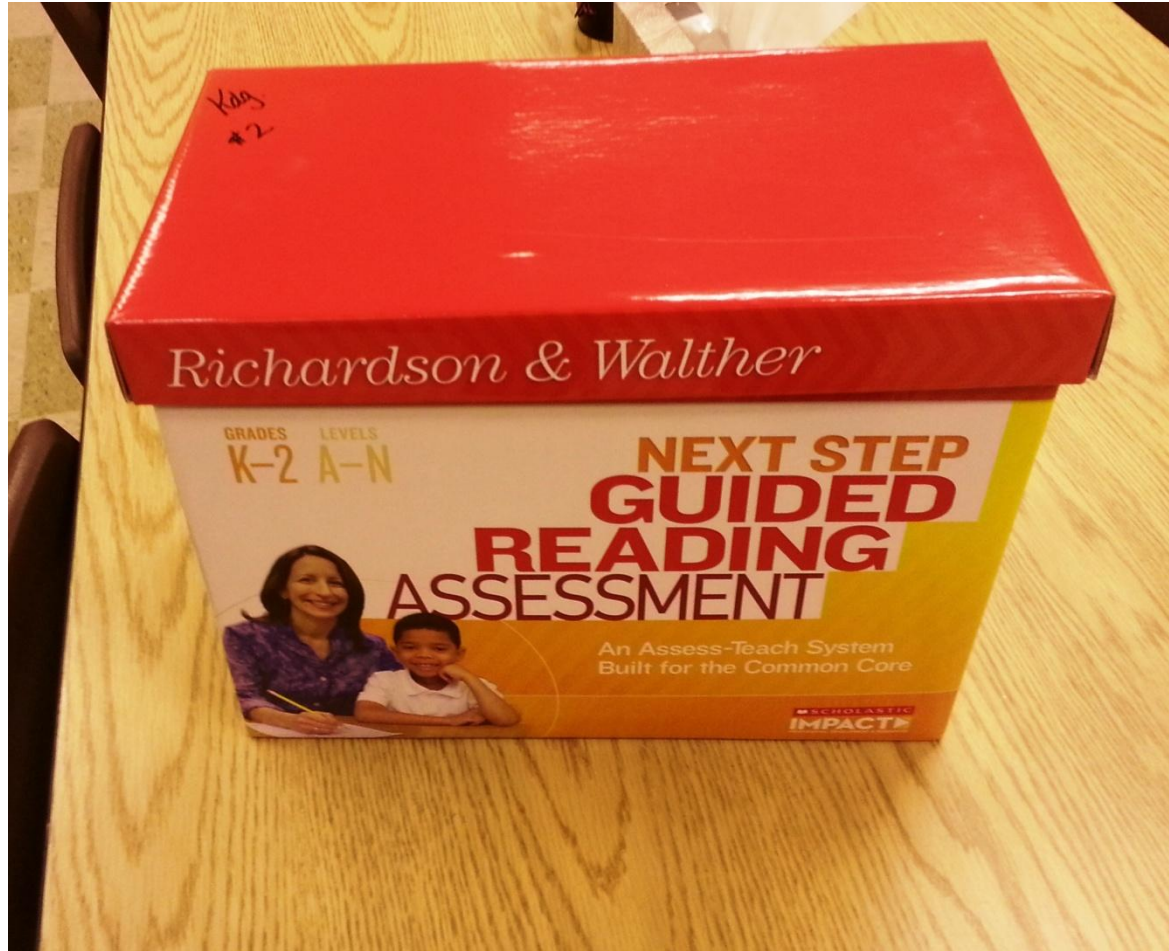
- *Establish a regular daily reading and studying routine.
 - *Monitor attendance.
 - *Ensure homework is completed.
- *Monitor amount of television viewing, computer and video game time.
 - *Be involved – Volunteer.
- *Stay informed about child's education communicating with the school district.

Student Responsibilities

As a student, it is important to work to the best of my ability and to take pride in my academic achievements. Therefore, I will:

- *Do my homework every day and ask for help when needed, turning assignments in on time.
- *Give my parents/guardians all notices and information received by me from school daily.
 - *Make good choices.
- Respect other students and teachers.
 - *Pay attention in class
 - *Follow directions.
 - *Be a good listener.

More accurate screening

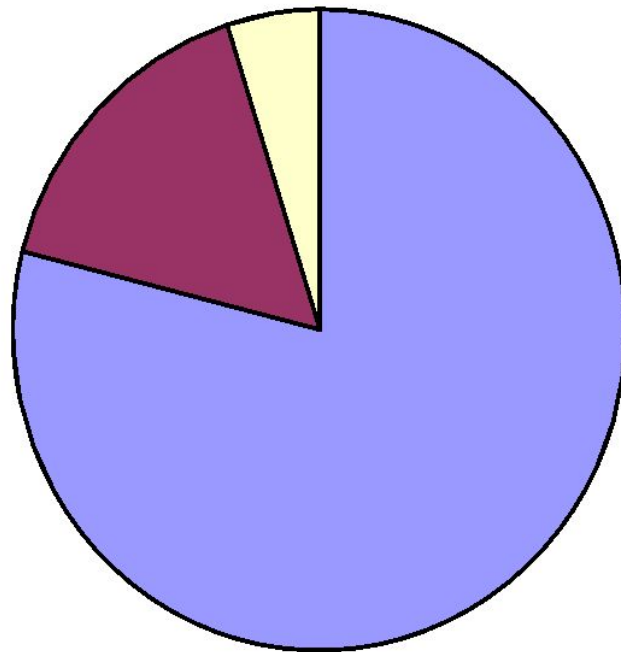


Allocations for Title I Funding

● 2006–2007	\$411,692	● 2018–2019	\$435,062
● 2005–2006	\$438,401	● 2017–2018	\$438,036
● 2004–2005	\$492,411	● 2016–2017	\$433,512
● 2003–2004	\$555,369	● 2014–2015	\$426,907
● 2002–2003	\$636,500	● 2013–2014	\$445,648
● 2001–2002	\$641,832	● 2012–2013	\$489,396
● 2000–2001	\$641,832	● 2011–2012	\$360,263
● 1999–2000	\$641,832	● 2010–2011	\$392,555
● 1998–1999	\$641,832	● 2009–2010	\$397,361
● 1997–1998	\$645,523	● 2008–2009	\$365,212
		● 2007–2008	\$372,540



Breakdown of Title I Budget



Salaries

Benefits

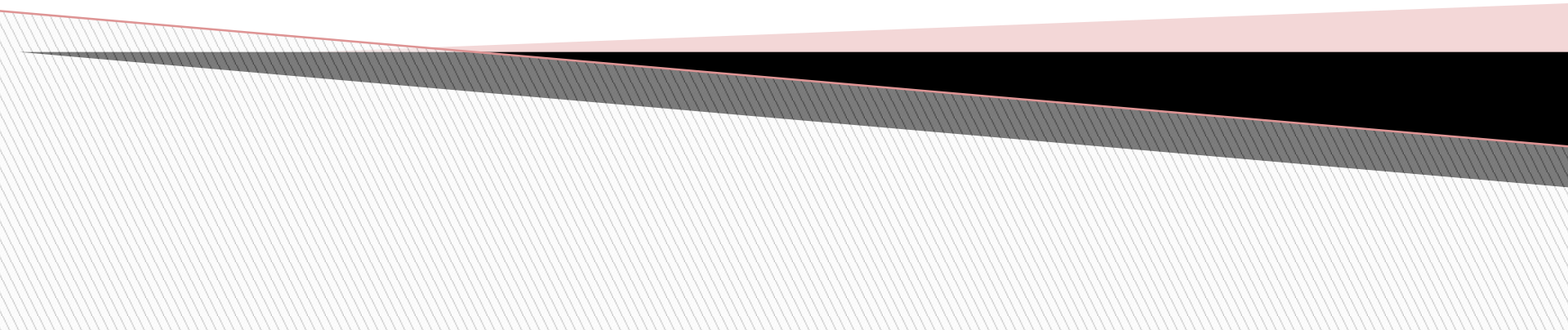
Services and
supplies

Parent Involvement is Important!

- Annual Meeting
- Parent Teacher Conferences
- Special Events at School
- Homework supervision
- Reading Buddies
- Spring Reading Meeting
- YEA Once-a-Month
- Collaboration with the Scottsdale Library
- Read at home with children
- Open House
- Read Across The Year program
- Read with Me at SPC
- Parent trainings
- Workshop at IU #7
- Encourage, support, listen, investigate

FEDERAL PROGRAMS PLANNING FOR 2018–2019

**MEETING THE REQUIREMENTS OF “EVERY STUDENT
SUCCEEDS ACT”**

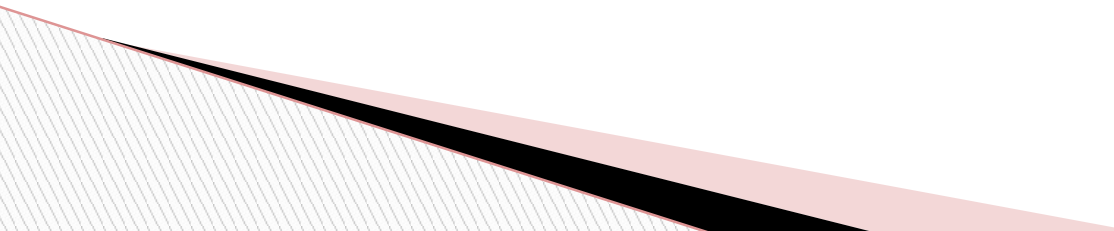


TITLE I

- Continue to provide reading services in primary grades, with emphasis on early intervention and skill building.
- Title I Programming has been added in upper grades to provide intervention in reading and in literacy. Academic support for all students is provided through Intervention/Enrichment time during the school day.



TITLE II and IV

- Title II is applied for class size reduction--the 2018-2019 budget was reduced nearly \$7,000 to \$69,648.
 - Title IV is earmarked for well rounded students. It is new this year. Our goal is to use it to enhance technology and support the new musical program--\$31,516.
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SAFE & DRUG FREE SCHOOLS

- Allocation is used to fund crisis counselors from St. Vincent Prevention Projects.



THANK YOU FOR VISITING!

- Questions and comments about federal programs may be directed to Mr. Daniel A. Clara at (724) 887-2026 or may be emailed to him at:
clarad@southmoreland.net
- Questions, comments and suggestions for next year's federal programs and meeting topics are always welcome!

